

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1** 1 were studying, met  
2 was getting  
3 won  
4 had / 'd already finished  
5 ordered  
6 was winning  
7 hadn't slept  
8 had just scored  
9 was thinking, called  
10 said
- 2** 1 used to watch  
2 used to be  
3 usually goes  
4 Did you use to work  
5 used to play  
6 didn't use to like  
7 usually eats  
8 isn't usually
- VOCABULARY**
- 3** 1 stadium  
2 referee  
3 slope  
4 fans  
5 coach  
6 team
- 4** 1 tied  
2 beat  
3 got  
4 do  
5 score  
6 train
- 5** 1 up  
2 close  
3 met  
4 get in touch  
5 have  
6 get to know  
7 friend  
8 lost

## PRONUNCIATION

- 6** 1 slope  
2 won  
3 cheat  
4 court  
5 hurt
- 7** 1 in|di|vi|du|al  
2 re|fe|ree  
3 co|lleague  
4 spec|ta|tor  
5 fi|an|cé

## Reading and Writing

## READING

- 1** 1 A  
2 B  
3 A  
4 B  
5 A  
6 B  
7 A  
8 C  
9 A  
10 C
- 2** 1 M  
2 P  
3 L  
4 M  
5 L

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 two and a half / 2.5  
2 school  
3 disorganized  
4 chocolate  
5 twelve / 12

- 2 1 B  
2 C  
3 C  
4 A  
5 A

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 didn't use to like
  - 2 Did you use to work
  - 3 usually eats
  - 4 isn't usually
  - 5 used to watch
  - 6 used to be
  - 7 used to play
  - 8 usually goes
- 2**
- 1 won
  - 2 was thinking, called
  - 3 had just scored
  - 4 ordered
  - 5 hadn't slept
  - 6 had / 'd already finished
  - 7 was winning
  - 8 was getting
  - 9 said
  - 10 were studying, met

**VOCABULARY**

- 3**
- 1 do
  - 2 train
  - 3 score
  - 4 tied
  - 5 beat
  - 6 got
- 4**
- 1 friend
  - 2 get to know
  - 3 up
  - 4 close
  - 5 lost
  - 6 met
  - 7 have
  - 8 get in touch
- 5**
- 1 slope
  - 2 referee
  - 3 team
  - 4 stadium
  - 5 fans
  - 6 coach

**PRONUNCIATION**

- 6**
- 1 re|fe|ree
  - 2 spec|ta|tor
  - 3 in|di|vi|du|al
  - 4 fi|an|cé
  - 5 co|lleague
- 7**
- 1 won
  - 2 cheat
  - 3 hurt
  - 4 slope
  - 5 court

**Reading and Writing****READING**

- 1**
- 1 B
  - 2 A
  - 3 A
  - 4 A
  - 5 B
  - 6 A
  - 7 A
  - 8 C
  - 9 B
  - 10 C
- 2**
- 1 L
  - 2 M
  - 3 P
  - 4 L
  - 5 P

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 swim  
2 coach  
3 four  
4 cycling  
5 son

- 2 1 A  
2 B  
3 B  
4 C  
5 B

**SPEAKING****Interactive communication and oral production:**

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